



JOB TITLE: Vice President of Programs
LOCATION: Chicago (Midway Airport Area)
REPORTS TO: President/CEO

DATE: 12/1/2017

PODER, an immigrant integration center, prepares Spanish-speaking adult immigrants to seize opportunities in Chicago through integrated, tuition-free English education and job training programs. PODER's professional, disciplined approach ensures all students learn to understand and communicate in English to navigate daily life with confidence. Through workforce development initiatives, including our innovative Oprima- 1 transitional job program, students gain marketable job skills and certifications that prepare them to enter the Chicago job market. PODER's positive environment empowers Spanish-speaking adults from all education levels to build successful new lives in the United States.

POSITION PURPOSE:

Plan, organize, coordinate, and directly supervise day-to-day operations of literacy and workforce development programming, especially as they relate to Illinois Community College Board outcomes and requirements, including ABE (Plaza Comunitaria), Integrated English (IE), and supplemental job trainings and workshops.

ESSENTIAL TASKS:

- Provide leadership and direction in the development of program goals and objectives in line with the three-year strategic plan
- Recruit, hire, directly supervise and monitor performance of qualified instructors, managers and support staff including interns and volunteers
- Manage and coordinate staff development and program improvement activities
- Collaborate with department team members in student recruitment and retention
- Identify professional development opportunities and lead staff in seminars/trainings
- Coordinate quarterly department meetings and institute days
- Supervise program sites in coordination with Operations & Program Development managers
- Develop and monitor competency integration into curricula for all literacy programs
- Foster partnership development with local businesses, organizations, and educational institutions who can serve as guest speakers and resources" for students around specific job and life skills
- Explore options for developing a Math Bridge course and updating our Reading/Writing Bridge course
- Support and assist instructors with lesson planning, Curriculum Resource Guides
- Coordinate annual review and revision of instructional materials, student assessments
- Conduct formal observations of direct reports including all instructors each trimester
- Monitor enrollment and projections, staff classes appropriately
- Adjust teaching, class scheduling, delivery methods to ensure courses are conducted in most effective manner to address community needs
- Review and verify instructor's attendance, lesson planning and grading records for accuracy and effectiveness
- Attend and participate in meetings and committees as they relate to adult education and workforce training
- Develop ICCB grant proposals

- Prepare reports, ensuring accurate and timely collection, and maintain records as required by ICCB and other stakeholders
- Review courses to ensure compliance with ICCB goals, objectives
- Ensure accurate and timely collection and reporting of data as required by public (ICCB) and private funding sources
- Attend ICCB/APC regional and statewide meetings, conferences
- Work with appropriate staff and departments to ensure successful transition of students from level to level, program to program, and program to job placement
- Attend networking opportunities and participate on community boards to represent and advocate for the organization
- Instruct courses as needed

KNOWLEDGE, SKILLS, and ABILITIES:

- Knowledge of PODER policies, procedures, and practices with the ability to answer work-related questions and apply these guidelines in various situations
- Knowledge of ICCB requirements, adult education regulations, and WIOA Title II legislation
- Ability to supervise and train employees
- Excellent organizational, analytical and long-term planning skills
- Ability to handle confidential material judiciously
- Ability to prepare and analyze budget statements and academic reports
- Availability to work evenings and periodically weekends
- Ability to travel locally and out-of-state to participate in meetings, conferences, and other activities

LEADERSHIP and COMMUNICATION SKILLS:

- Ability to communicate effectively (verbally, written in English/Spanish required) to directly manage and lead a diverse workforce and student population
- Strong interpersonal and communication skills
- Maintain harmonious relations that promote efficiency
- Disseminate information regarding policies and procedures
- Serve as brand ambassador to internal and external stakeholders

EDUCATION, EXPERIENCE, and LICENSES/CERTIFICATIONS:

- Master's Degree from a regionally accredited institution (preferred)
- Five years of instruction or leadership in adult education with experience in accreditation procedures, articulation processes and program review including student assessment
- Administrative experience as department chair, associate/assistant dean, program coordinator or adult education manager (preferred)
- Demonstrated ability to create a learning environment that fosters student success
- Experience working with integrated curriculum (i.e. civics, technology, financial literacy, life/job skills, emotional intelligence)
- Knowledge of federal, state requirements related to adult education (preferred)
- Experience in grant management with P&L responsibilities (preferred)

Salary commensurate with experience. Benefit package includes health insurance subsidy and Fidelity Investments Simple 401(k) company match. Generous holiday schedule and flexible accrued PTO for vacation, personal and sick days.

PODER is an equal opportunity employer.